6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

- The Academic Calendar is prepared in advance and circulated in the Institute, and strictly followed.
- All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the teaching-learning process, the system of continuous evaluation, compulsory core courses, various curricular activities, discipline, and working system of the Institute, etc.
- Students are made aware of the Time-Table, Programme structure, syllabi of the courses before the semester commences.
- Conducts of classes are monitored by the Principal, HODs, and advisors of various classes.
- Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.
- Feedback from students is also taken individually in online mode by advisors for all courses.
- Feedback is properly analyzed and shared with HoDs and Individual faculty members.
- The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.

The major initiatives taken over the last five years include the following:

• MoUs with prestigious Institutes, Universities, Govt. agencies

• Application for NIRF and NBA Certifications