



Established in 2002

Approved by AICTE and Affiliated to APJAK Technological University

**SREE BUDDHA COLLEGE OF ENGINEERING, PATTOOR**  
**(Autonomous from AY 2024-2025)**

# **CRITERION 1**

## **CURRICULAR ASPECTS**

### **1.3 Curriculum Enrichment**



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### **1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum.**

The Sree Buddha College of engineering relies on cardinal teaching of Lord Buddha for educating the whole generation imbued with real values of life, which ensures empowering students with professional ethics, sustainability, improving the overall personality to face future challenges. The concerns over cross-cutting issues, such as Professional Ethics, Gender, Human Values and Environment and Sustainability, are well reflected in its curriculum.

Embedding professional ethics and human values in various courses by introducing professional ethics and sustainable engineering as part of their curriculum. Professional ethics is further addressed through courses like Research Methodology, Research Ethics and Academic Writing, offered across programs in order to help streamline research and development with proper scientific temper.

As per the guidelines of UGC, AICTE and the University, the college consists of an Anti-ragging committee and student grievance cell to understand the problems faced by the students in all forms. Even each department has a disciplinary committee to understand and resolve the problems of students internally so as to make it more comfortable for the students. In case of any inconvenient incident, any student can lodge a complaint without disclosing his/her identity to the numbers which are displayed in the various parts of the institution.

The college implies more value on empowering women. Women forum was introduced in the college for empowering women in all areas. General education regarding human rights was given with programs organized. Women hygiene was given more importance. With the team of women forum, they are good at dealing with the problems faced by students. The campus community comprises the majority of students and staff from the female category. The representation of female members is ensured in various committees by the college. Restrooms, incinerators in washrooms, facilities in health centers are provided separately for ladies. As per the guidelines of UGC, AICTE and the University, special privilege was given to female students on their attendance percentage (from 75 to 72%) for the eligibility to write exams with concern to their difficulties during menstruation.

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Keeping in mind the need to develop a value-based society, the college has given emphasis on offering courses that have components of human values. The subjects given them can develop ethics and human values in their profession. The NSS unit in the college also encourages the basic qualities of a human in helping people by organizing camps for social/community services, donating blood, providing meals for those in need, planting trees.

Professional ethics, environment and sustainability, human rights, gender equality and social justice are given prominence in the programs offered in the college.

The concerns over environment and sustainability are given importance in the curricula. Courses on Environmental Science and Management and Disaster Management are included in the curriculum. As part of developing environmental concerns Environment Day, Water Day were also celebrated and students participated in various forms.

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